Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

n/a

For ARLINGTON CLASSICS ACADEMY - MIDDL (220802040) ARLINGTON CLASSICS ACADEMY

Grade 6 Reading								
		Campus % of Students Met Standard (Proficient) and Commended	District % of Students Met Standard (Proficient) and Commended	State % of Students Met Standard (Proficient) and Commended	% Tested (In		of Students in h Achievemer % Met Standard	
0.1.0	**	(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	(Proficient)	(Advanced)
Student Group	Year							
All Students	2011-12	98	98	86	>99%	2	98	n/a
American Indian/Alaskan Native	2011-12	*	*	86	*	*	*	n/a
Asian	2011-12	*	*	94	>99%	*	*	n/a
Native Hawaiian/Pacific Islander	2011-12	*	*	87	*	*	*	n/a
African American	2011-12	95	95	82	>99%	5	95	n/a
Hispanic	2011-12	95	95	82	>99%	5	95	n/a
White	2011-12	*	*	93	>99%	*	*	n/a
Two or More Races	2011-12	*	*	92	*	*	*	n/a
Female	2011-12	96	96	88	>99%	4	96	n/a
Male	2011-12	*	*	84	>99%	*	*	n/a
Special Education	2011-12	*	*	71	*	*	*	n/a
Limited English Proficient	2011-12	*	*	61	*	*	*	n/a
Economically Disadvantaged	2011-12	93	93	80	>99%	7	93	n/a
7.51	2011 12			70	*	ste	4	,

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

70

Student Achievement results are rounded to the nearest whole percent.

2011-12

Migrant

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

n/a

n/a

n/a

For ARLINGTON CLASSICS ACADEMY - MIDDL (220802040) ARLINGTON CLASSICS ACADEMY

Grade 6 Mathematics		Campus % of Students	Students	State % of Students			of Students ir h Achievemer	
		Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2011-12	94	94	82	>99%	6	94	n/a
American Indian/Alaskan Native	2011-12	*	*	83	*	*	*	n/a
Asian	2011-12	*	*	95	>99%	*	*	n/a
Native Hawaiian/Pacific Islander	2011-12	*	*	85	*	*	*	n/a
African American	2011-12	90	90	72	>99%	10	90	n/a
Hispanic	2011-12	79	79	79	>99%	21	79	n/a
White	2011-12	*	*	90	>99%	*	*	n/a
Two or More Races	2011-12	*	*	87	*	*	*	n/a
Female	2011-12	92	92	83	>99%	8	92	n/a
Male	2011-12	95	95	82	>99%	5	95	n/a
Special Education	2011-12	*	*	66	*	*	*	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

*

87

*

67

77

70

>99%

*

13

*

87

*

Student Achievement results are rounded to the nearest whole percent.

2011-12

2011-12

2011-12

87

*

Limited English Proficient

Migrant

Economically Disadvantaged

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

n/a

n/a

n/a

n/a

n/a

n/a

For ARLINGTON CLASSICS ACADEMY - MIDDL (220802040) ARLINGTON CLASSICS ACADEMY

Grade 7 Reading District % of State % of Campus % of Percent of Students in Campus at **Students Students Students Each Achievement Level** Met Met Met % Standard Standard Standard **%** % (Proficient) (Proficient) (Proficient) Not **Tested** Meeting and and and Met Commended Standard Commended Commended Standard Commended (In Campus) (Advanced) (Advanced) (Basic) (Proficient) (Advanced) (Advanced) **Student Group** Year 2011-12 94 94 >99% 94 All Students 88 6 n/a 91 American Indian/Alaskan Native 2011-12 n/a * >99% Asian 2011-12 94 n/a Native Hawaiian/Pacific Islander 2011-12 * * 87 * n/a >99% 2011-12 84 African American n/a >99% Hispanic 2011-12 78 78 84 22 78 n/a White 2011-12 95 95 93 >99% 5 95 n/a * * * Two or More Races 2011-12 93 n/a

91

85

71

62

83

73

>99%

>99%

*

>99%

*

13

*

*

15

88

*

*

85

*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

88

*

*

85

*

Student Achievement results are rounded to the nearest whole percent.

2011-12

2011-12

2011-12

2011-12

2011-12

2011-12

88

*

*

85

*

Female

Migrant

Special Education

Limited English Proficient

Economically Disadvantaged

Male

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For ARLINGTON CLASSICS ACADEMY - MIDDL (220802040) ARLINGTON CLASSICS ACADEMY

Grade 7 Mathematics								
		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students in h Achievemen	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2011-12	94	94	83	>99%	6	94	n/a
American Indian/Alaskan Native	2011-12	*	*	85	*	*	*	n/a
Asian	2011-12	80	80	95	>99%	20	80	n/a
Native Hawaiian/Pacific Islander	2011-12	*	*	86	*	*	*	n/a
African American	2011-12	92	92	73	>99%	8	92	n/a
Hispanic	2011-12	*	*	80	>99%	*	*	n/a
White	2011-12	95	95	91	>99%	5	95	n/a
Two or More Races	2011-12	*	*	89	*	*	*	n/a
Female	2011-12	92	92	84	>99%	8	92	n/a
Male	2011-12	96	96	82	>99%	4	96	n/a
Special Education	2011-12	*	*	68	*	*	*	n/a
Limited English Proficient	2011-12	*	*	64	*	*	*	n/a
Economically Disadvantaged	2011-12	92	92	77	>99%	8	92	n/a
Migrant	2011-12	*	*	71	*	*	*	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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February 1, 2013

For ARLINGTON CLASSICS ACADEMY - MIDDL (220802040) ARLINGTON CLASSICS ACADEMY

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
		Target: 95%	Target:	Target: 95%	'11 Target: 80% '12 Target: 87%	'11 Target: 80% '12 Target: 87%	'11 Target: 80% '12 Target: 87%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2011-12	>99%	>99%	99	97	98	88
American Indian/Alaskan Native	2011-12	*	*	99	*	*	88
Asian	2011-12	>99%	>99%	>99%	>99%	>99%	94
Native Hawaiian/Pacific Islander	2011-12	*	*	99	*	*	89
African American	2011-12	>99%	>99%	>99%	>99%	98	83
Hispanic	2011-12	>99%	>99%	99	88	96	85
White	2011-12	>99%	>99%	99	98	>99%	94
Two or More Races	2011-12	>99%	>99%	>99%	>99%	95	93
Female	2011-12	>99%	>99%	>99%	99	99	90
Male	2011-12	>99%	>99%	99	95	98	86
Special Education	2011-12	*	>99%	99	*	82	67

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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February 1, 2013

For ARLINGTON CLASSICS ACADEMY - MIDDL (220802040) ARLINGTON CLASSICS ACADEMY

				Reading/	Language A	rts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	'12 Target: 87%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2011-12	>99%	>99%	99	50	83	79
Economically Disadvantaged	2011-12	>99%	>99%	99	91	98	83
Migrant	2011-12	*	*	98	*	*	76

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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February 1, 2013

For ARLINGTON CLASSICS ACADEMY - MIDDL (220802040) ARLINGTON CLASSICS ACADEMY

				Mat	thematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2011-12	>99%	>99%	>99%	95	95	83
American Indian/Alaskan Native	2011-12	*	*	>99%	*	*	83
Asian	2011-12	>99%	>99%	>99%	91	97	95
Native Hawaiian/Pacific Islander	2011-12	*	*	>99%	*	*	87
African American	2011-12	>99%	>99%	>99%	94	93	73
Hispanic	2011-12	>99%	>99%	>99%	92	94	80
White	2011-12	>99%	>99%	>99%	98	97	90
Two or More Races	2011-12	>99%	>99%	>99%	>99%	95	88
Female	2011-12	>99%	>99%	>99%	94	94	84
Male	2011-12	>99%	>99%	>99%	97	97	83
Special Education	2011-12	*	>99%	99	*	91	63

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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February 1, 2013

For ARLINGTON CLASSICS ACADEMY - MIDDL (220802040) ARLINGTON CLASSICS ACADEMY

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2011-12	>99%	>99%	>99%	75	83	79
Economically Disadvantaged	2011-12	>99%	>99%	>99%	95	94	78
Migrant	2011-12	*	*	99	*	*	73

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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February 1, 2013

For ARLINGTON CLASSICS ACADEMY - MIDDL (220802040) ARLINGTON CLASSICS ACADEMY

			Ac	lditional Acad	lemic Indicato	ors	
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		'12 Target: 75%	'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	'12 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2011-12	n/a	n/a	85.9	n/a	n/a	88.0
American Indian/Alaskan Native	2011-12	n/a	n/a	86.6	n/a	n/a	88.1
Asian	2011-12	n/a	n/a	95.0	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2011-12	n/a	n/a	88.0	n/a	n/a	n/a
African American	2011-12	n/a	n/a	80.9	n/a	n/a	82.9
Hispanic	2011-12	n/a	n/a	81.8	n/a	n/a	84.0
White	2011-12	n/a	n/a	92.0	n/a	n/a	93.6
Two or More Races	2011-12	n/a	n/a	92.1	n/a	n/a	n/a
Female	2011-12	n/a	n/a	88.2	n/a	n/a	89.5
Male	2011-12	n/a	n/a	83.7	n/a	n/a	86.5
Special Education	2011-12	n/a	n/a	76.7	n/a	n/a	80.3
Limited English Proficient	2011-12	n/a	n/a	66.8	n/a	n/a	72.0

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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February 1, 2013

For ARLINGTON CLASSICS ACADEMY - MIDDL (220802040) ARLINGTON CLASSICS ACADEMY

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		'12 Target: 75%	'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	'12 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2011-12	n/a	n/a	83.7	n/a	n/a	87.0
Migrant	2011-12	n/a	n/a	78.7	n/a	n/a	82.4

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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February 1, 2013

For ARLINGTON CLASSICS ACADEMY - MIDDL (220802040) ARLINGTON CLASSICS ACADEMY

		Addition	al Academic I	ndicators
				Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2011-12	n/a	97.4	95.7
American Indian/Alaskan Native	2011-12	n/a	-	95.2
Asian	2011-12	n/a	98.5	97.7
Native Hawaiian/Pacific Islander	2011-12	n/a	-	95.9
African American	2011-12	n/a	97.5	95.4
Hispanic	2011-12	n/a	97.7	95.6
White	2011-12	n/a	97.2	95.9
Two or More Races	2011-12	n/a	97.1	95.9
Female	2011-12	n/a	97.2	95.7
Male	2011-12	n/a	97.7	95.7
Special Education	2011-12	n/a	97.0	94.3
Limited English Proficient	2011-12	n/a	97.3	96.6
Economically Disadvantaged	2011-12	n/a	98.0	95.4
Migrant	2011-12	n/a	-	93.9

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For ARLINGTON CLASSICS ACADEMY - MIDDL (220802040) ARLINGTON CLASSICS ACADEMY

	Met AYP	SIP (for the subsequent school year)
Year		
2011-12	Not Evaluated	NONE

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For ARLINGTON CLASSICS ACADEMY - MIDDL (220802040) ARLINGTON CLASSICS ACADEMY

	Bachelors	Masters	Doctorate
Year			
2011-12	72.9	27.1	0.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For ARLINGTON CLASSICS ACADEMY - MIDDL (220802040) ARLINGTON CLASSICS ACADEMY

	%
Year	
2011-12	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

February 1, 2013

For ARLINGTON CLASSICS ACADEMY - MIDDL (220802040) ARLINGTON CLASSICS ACADEMY

	%
Year	
2011-12	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.